

PRINCIPLES OF SUPERVISION

ABO OMOTOSO *FWACP*

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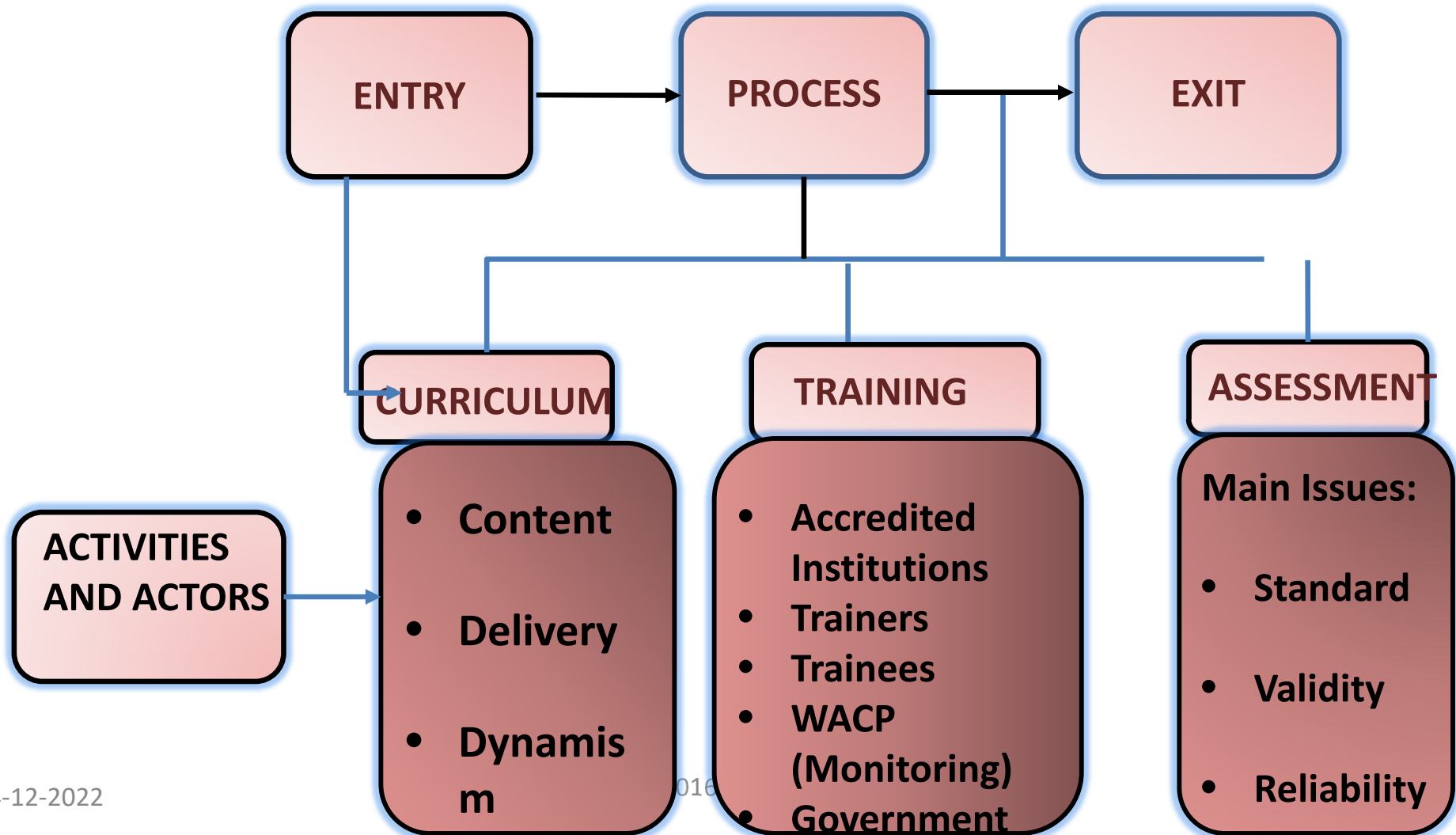
OUTLINE

- **PREAMBLE- Vision, Mission & Goal of RTP**
- **STRUCTURE OF RESIDENCY TRAINING PROGRAMME**
- **SUPERVISION: WHO, WHY & HOW?**
- **BASIC PRINCIPLES OF SUPERVISION**
- **RECOMMENDATIONS & CONCLUSIONS**

PREAMBLE- MISSION AND GOAL OF WACP

- THE MISSION OF WACP IS TO PROVIDE TRAINING IN A STRUCTURED MANNER AND CERTIFY PHYSICIANS WHO WILL BE CAPABLE OF PROVIDING HIGH QUALITY HEALTHCARE IN THE WEST AFRICAN SUB-REGION AND ANYWHERE IN THE WORLD
- THE GOAL IS ALSO IN LINE WITH THIS MISSION

GENERIC STRUCTURE OF RESIDENCY TRAINING PROGRAM



DOMAINS OF ACTIVITIES DURING RTP

- PATIENT CARE
- ACQUISITION OF
 - DETAILED FACTUAL KNOWLEDGE IN CLINICAL SPECIALTY
 - SKILL AND PROFESSIONAL DEVELOPMENT
 - COMMUNICATION & DOCUMENTATION
 - RESEARCH CAPABILITIES

SUPERVISION

“.....THE PROVISION OF MONITORING,
GUIDANCE AND FEEDBACK ON MATTERS OF
PERSONAL, PROFESSIONAL AND EDUCATIONAL
DEVELOPMENT IN THE CONTEXT OF THE
DOCTOR’S CARE OF PATIENTS”

(Kilminster and Jolly)

SUPERVISION

- **QUESTIONS: WHO, WHY AND HOW**

WHO?

- THE CONSULTANT—SUPERVISOR/TRAINER
- THE RESIDENT---TRAINEE
- THE ACCREDITED TRAINING INSTITUTION
- THE ACCREDITING & LICENCING BODY....**eg**
WACP

- ULTIMATELY, THE CONSULTANT (TRAINER) IS RESPONSIBLE FOR THE CARE OF THE PATIENT.
- NOTE THE DOCTRINE KNOWN AS
“RESPONDEAT SUPERIOR—LET THE MASTER ANSWER”

WHY?

GOALS OF SUPERVISION

SUPERVISION WITHIN RTP HAS THE GOALS OF:

- Assuring provision of safe, effective high quality care to individual patient.
- Assuring the development of skills, knowledge & attitude required for independent practice on completion of training
- Establishing a foundation for continued professional growth

In short, supervision is fundamental, both for provision of excellent patient care and provision of excellent education and training for future `Consultant/Trainer

BASIC PRINCIPLES OF SUPERVISION

- **SUPERVISION IS NORMATIVE, FORMATIVE AND RESTORATIVE.**
- **GAINING EXPERIENCE IN PERFORMING PROCEDURES IS AN INTEGRAL PART OF EDUCATION FOR THE RESIDENT.**
- **APPROPRIATE LEVEL OF SUPERVISION IS PROVIDED FOR ALL RESIDENTS WHO CARE FOR PATIENTS.**
- **SUPERVISION IS IN SUCH A WAY THAT RESIDENTS ASSUME PROGRESSIVELY INCREASING RESPONSIBILITY**

- **...CONCEPT OF GRADED AND PROGRESSIVE RESPONSIBILITY**
- **EACH RESIDENT MUST KNOW THE LIMIT OF HIS/HER SCOPE OF AUTHORITY**
- **OPEN AND SUPPORTIVE COMMUNICATION AND READINESS TO HELP THE TRAINEE ARE NECESSARY**
- **PRINCIPLES OF DOCUMENTATION BY BOTH SUPERVISOR AND RESIDENT**

- ADDITIONAL DOMAIN OF SUPERVISION AT THE FELLOWSHIP LEVEL IS THAT OF RESEARCH PROJECT..
 - FROM CHOICE OF TOPIC TO WRITING THE PROPOSAL FOR APPROVAL
 - DATA COLLECTION TILL DISSERTATION IS WRITTEN, SUBMITTED AND DEFENDED.

SUPERVISION TAKES PLACE AT ALL THESE STAGES

HOW?

DIFFERENT LEVELS OF SUPERVISION

RESPONSIBILITIES

CONCLUSIONS

- In a healthcare system where patient care and training of residents occur together, there must be clear policies on supervision of the trainees, giving clear delineation of responsibilities for adequate supervision of the trainees.
- As part of the accreditation checklist of requirements, institutional policies on supervision fashioned after a comprehensive generic template developed by the West African College of Physicians.

THANKS