# **TRAINING OF TRAINERS APRIL 2025:** Setting Quality Questions for PG. Examination

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# THE OBJECTIVES OF THIS TOT

- TO BE MORE CONVERSANT ABOUT WHAT CONSTITUTES QUALITY QUESTIONS
- TO X-RAY COMMON DRAWBACKS IN QUESTION SETTINGS
- CONSTRUCTING EFFECTIVE MULTIPLE-CHOICE QUESTIONS
- TRANSLATING THE CURRICULUM TO EXAMINATION A CASE STUDY IN VIVA VOCE
- EXPECTATIONS FROM THE CHIEF EXAMINERS TO EASE THEIR TRAVAILS
- GETTING FEEDBACK FROM THE EXAMINERS

## OUTLINE

#### • PROTOCOL

#### • INTRODUCTION

- THE PLACE OF EXAMINATION IN RESIDENCY TRAINING
- THE NEED FOR A SHIFT IN OUR TRADITIONAL QUESTION-SETTING

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- EMBRACING NEWER, MORE-EFFECTIVE TRENDS
- THE PRESENTERS AND THE PRESENTATIONS
- QUESTIONS & ANSWERS
- CLOSING

# INTRODUCTION

- ONE OF THE PRIMARY FUNCTIONS OF THE COLLEGE IS TO CERTIFY SPECIALISTS IN VARIOUS FIELDS THROUGH TRAINING AND EXAMINATION PROCESSES.
- THOUGH TRAINING IS DECENTRALIZED TO VARIOUS TRAINING INSTITUTIONS, EXAMINATIONS ARE CONDUCTED CENTRALLY FOR TRANSPARENCY AND OBJECTIVITY.
- QUESTIONS ARE EXPECTED FROM TRAINERS AND THIS IS VETTED BY THE CHIEF EXAMINERS WHO THEN CHOOSE, FORMAT, AND PRESENT THE SAME FOR EXAMINATIONS
- THERE ARE VARIOUS TYPES OF QUESTIONS, INCLUDING MULTIPLE-CHOICE QUESTIONS (MCQS), OBJECTIVE STRUCTURED CLINICAL EXAMINATIONS (OSCES), ESSAYS, PICTURE TESTS, LONG CASES, AND ORALS (VIVA VOCE), AMONG OTHERS. THESE ARE LISTED IN THE CURRICULUM

## **INTRODUCTION** .....

- WHAT CONSTITUTES A STANDARD AND EFFECTIVE QUESTION?
- WHAT ARE THE EXPECTATIONS OF THE EXAMINERS WHEN SETTING THE QUESTIONS?
- THE LEVEL OF DIFFICULTY OF THE QUESTIONS
- WHO ARE WE TARGETING: THE BEST CANDIDATES OR THE AVERAGE CANDIDATES?

- ARE WE TESTING KNOWLEDGE OR GRAMMAR?
- THE NEED TO DEVELOP A GOOD QUESTION BANK
- RELIEVING THE PRESSURE ON THE CHIEF EXAMINERS

### **INTRODUCING THE FACILITATORS**

- **DR. SUNDAY. O. MALOMO** FWACP (FAM MED)
- DR. FIDELIS O NJOKANMA *MBBS, MD, FMCPAED, FWACP*
- DR. BIBILOLA D. OLADEJI FWACP (PSYCH)