Artificial Intelligence in Postgraduate Medical Colleges in West Africa: Navigating Ethical Tensions Between Innovation and Responsibility

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Presentation Agenda

- Some benefits of Artificial Intelligence (AI)
- What is ethics, why ethics
- Responsibility for being ethical
- Ethical tensions and challenges in Al integration
- Strategies for responsible Al deployment

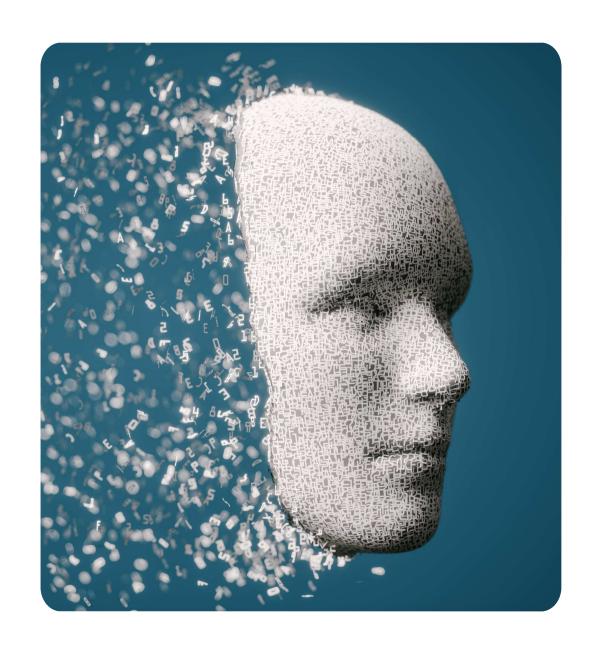


Introduction

Artificial Intelligence definition

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Ability of a system to perceive its The capacity of an entity to environment, learn from exhibit intelligent behaviour such experience, and take action as problem-solving planning and autonomously to achieve specific adaptation



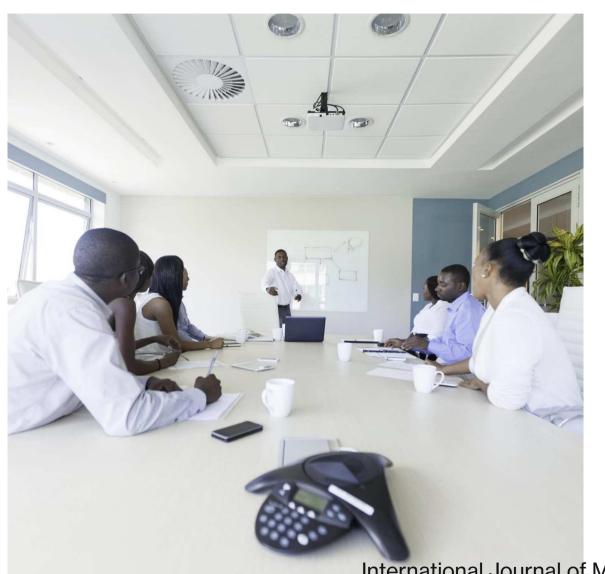
Potential Benefits for Educational Outcomes



- Personalized learning
- Clinical scenarios simulation
- Access to cutting-edge knowledge
- Heavy-lifting of administrative duties
- Examination proctoring
- Post-assessment analytics
 - Summative/formative







Current Adoption Levels in West African Postgraduate **Medical Colleges**

Emerging AI Adoption

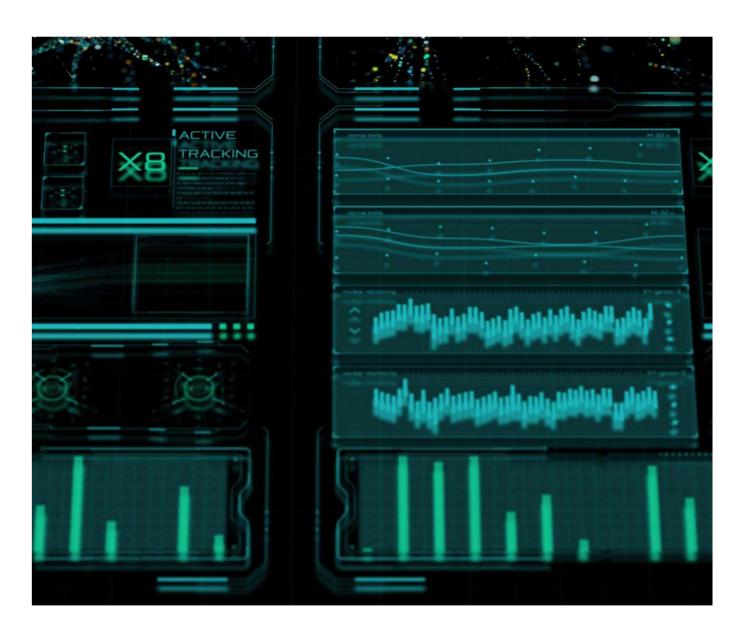
Al use is gradually increasing in West African postgraduate medical colleges with growing interest across institutions.

- Poor Al knowledge (92%)
- Students outperform lectures



International Journal of Medical Informatics. 2025 Aug 17:106085 Nigerian Postgraduate Medical Journal. 2023 Oct 1;30(4):285-92

Innovative Uses of AI in Medical Training and Practice



Al-Powered Diagnostic Tools and Simulation Platforms

Simulating Clinical Scenarios

Al tools simulate complex clinical scenarios to train healthcare professionals effectively and safely.

Improving Diagnostic Accuracy

Al enhances diagnostic accuracy by assisting trainees in recognizing patterns and anomalies in medical data.

Developing Critical Thinking

Interactive AI platforms foster critical thinking and clinical decision-making skills among medical trainees.

Personalized Learning and Adaptive Curricula

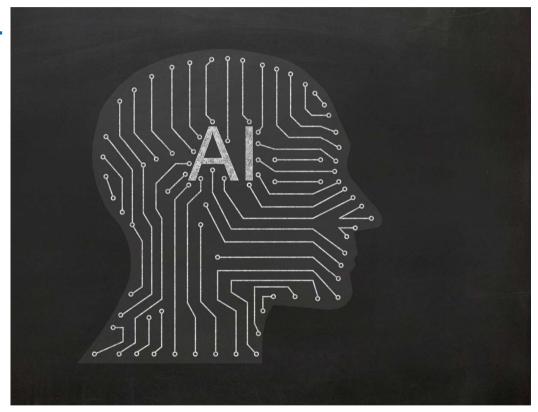
Adaptive Learning Systems

systems that adjust to individual strengths and weaknesses

Continuous Assessment

tracks learner progress and personalizes content delivery Targeted Content Delivery

learners receive relevant material







Enhancing Research and Data Analytics

Rapid data processing
Pattern Identification
Informed clinical practice

Overview of Ethics in Medical Education

Preconventional & Conventional Orientations



Preconventional orientation

- Stage 1. The punishment and obedience orientation. Fear of punishment and deference to an authority
- Stage 2. The instrumental/relativist orientation. Self-serving moral decision-making. May relate to others. Pragmatic

Conventional orientation

- Stage 3. Interpersonal concordance, people please. Workplace conformity
- Stage 4. The law-and-order orientation Doing one's duty and respect the law



Post-conventional orientation



Post conventional, autonomous, or principled orientation

- Stage 5
 - The social contract orientation
 - Stage 5 people understand that there are ends beyond the law and that laws are crafted to bring about these ends
- Stage 6
 - The universal ethical-principleorientation
 - Logicality, universality, consistency
 - Large stock of ethical concepts



What is Ethics? Why? Applicability?



The five major branches of philosophy are:

- Epistemology, the study of knowledge
- Metaphysics, the study of the nature of reality
- Ethics, the study of morality
- Aesthetics, the study of values in art or beauty
- Logic, the study of argument and the principles of correct reasoning

Morality the function of human (Aristotle 384-322 CE)
Animals/Inanimateness - nonmoral



Ethical Tensions and Challenges in Al Integration

Algorithm bias and fairness



- Al trained on large datasets from the West
- Data from the Third World poor/nonexistent
- Skewed/inappropriate solutions





Professional Autonomy vs Machine Authority



• Train

• Al a

Al and Its Potential for Mistakes >

choose an unintended path.

- Lack of Context: Al doesn't always understand deeper context, emotional nuance, or cultural subtleties, which can lead to misinterpretation.
- Overconfidence: Some Al systems may present incorrect information with high confidence, making it harder to spot errors.
- Rapidly Changing Information: In areas like news, prices, or laws, facts change quickly. Al might rely on outdated info unless it checks live sources.

But Al Learns Too

Advanced systems (like me!) are designed to improve over time, especially when users point out errors or ask for clarification.

Mistakes are part of the learning process—for humans and machines alike.

Message Copilot



Quick response >







Validity vs Efficiency



- Al extremely efficient
- Al is not infallible
- Skewed/inappropriate solutions
- Role of AI in critical task?



Accountability and Responsibility



- Accountability
 - Developer
 - Institution
 - User



Data Privacy and Security



- Data from
 - Trainees: identity, demographic, performance, professional progression
 - Trainers: question banks and marking schemes
 - Patients: personal medical information



Overreliance on Technology



- Less creativity
- Reduced critical appraisals
- Difficult verification



Professional and Ethical Development



- Erosion of clinical reasoning
- Reduced moral agency
- Defective development



Academic Integrity



- Al-assisted cheating
 - Integrity, fairness
 - Defeating purpose of education
 - Plagiarism
 - morale-damaging, demotivating
- Normalize Al-assistance?



Research Ethics



- Fellowship dissertations
 - Data ownership
 - Al-generated literature review and discussion



Access Equity



- Training institutions/different strokes
- Trainees' socioeconomic status
- Connectivity factors, institutions, chapters
- Digital literacy levels



Ethics of Simulation



- Beneficial
- May be harmful
 - Psychological trauma
 - Desensitization
- Access inequity



Professional Identity Formation



- Knowledge
- Ethics
- Empathy
- judgment



Strategies for Responsible Al Deployment

Establishing Robust Ethical Guidelines and Governance

Clear ethical standards

Ethical standards provide a foundation for responsible AI use in medical education and practice, ensuring fairness and respect

Governance structures

Robust governance frameworks oversee Al implementation, guaranteeing accountability and compliance with ethical practices

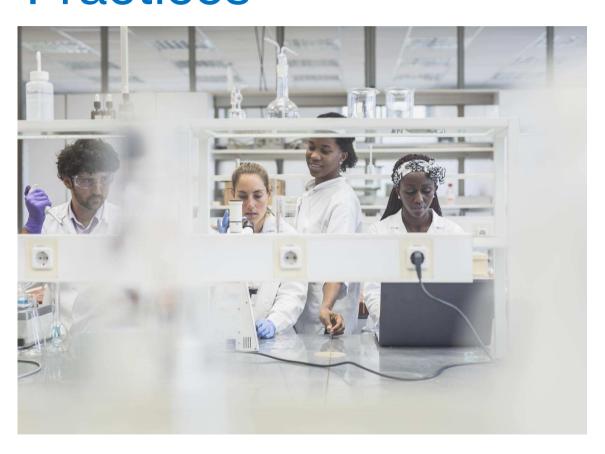
Transparency and accountability

Transparency in AI processes and accountability mechanisms protect all stakeholders and build trust in medical AI applications





Training Faculty and Students in Ethical Al Practices



Ethical AI Education

Teaching ethical AI principles ensures responsible AI use in medical education and practice.

Curriculum Integration

Incorporating ethical AI topics into curricula prepares learners to evaluate AI tools critically.

Responsible Al Implementation

Training supports responsible development and application of Al technologies in healthcare.

Fostering Collaboration Between Stakeholders for Responsible Innovation



Stakeholder Collaboration

Collaboration among diverse stakeholders fosters shared understanding and inclusive innovation in AI technology.

Ethical Alignment

Aligning Al innovation with ethical and cultural values ensures responsible technology development.

Regional Focus

West African context highlights the importance of culturally sensitive AI innovation and policymaking.



Conclusion

Al Opportunities in Education

Al offers transformative potential to improve postgraduate medical education in West Africa through innovative learning methods.

Ethical Considerations

Navigating ethical challenges carefully is essential to ensure Al integration respects equity, safety, and accountability.

Responsible Implementation

Implementing AI responsibly can enhance learning outcomes while protecting core values in medical education.





Acknowlegement

Copilot was used to design the slides

ChatGPT 5.0 contributed some information and guidance

Google Scholar used to identify some literature using keywords like

Thank you!

"Al and ethics"

