

# Training of Trainers Workshop 29<sup>th</sup> September 2025

WACP Policy on AI: Safeguarding Certification, Shaping Training

Dr Musa Dankyau





## Why This Conversation Now?



Al is **reshaping** medical education, training, and assessment globally



Potential to enhance learning and support clinical decision-making



Risks to academic integrity, professional standards, and patient safety



WACP must proactively **guide** Al use in certification and training















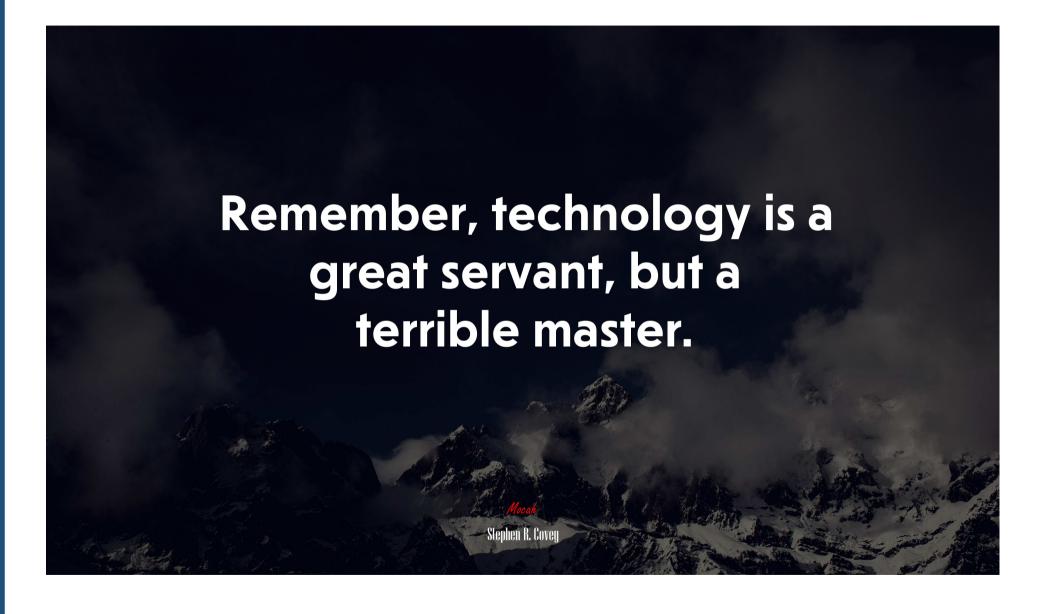
























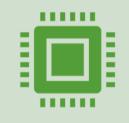






## **Certification: What We Must Safeguard**





#### Safeguards:

Clear policy

on

acceptable

Al use

Detection tools

#### **WACP** mandat

Assure Compete of Specialists throassessment



heating, Overreliance in ssertations etc

**Risk**: Distinguishing





## **Training: What We Can Shape**

#### **Opportunities**

- Al as learning assistant,
- Access to knowledge,
- CME support

### Risks

- Shallow learning
- Digital divide
- Misinformation from Al tools

#### Policy role:

Enable

beneficial

use

Restrict

harmful use



## **Guiding Principles for WACP Policy**



Integrity
Uphold
exam
credibility
and fairness



Competence Al supplements but never replaces candidate skill



Equity
Fair access
across West
Africa



Candidates remain responsible for work

Accountability



Innovation
Harness AI
to advance
specialist
training



























## **A Policy Pathway for WACP**

Consultation

 Engage faculties, examiners, trainees

**Draft Guidelines** 

Permissible vs. Prohibited uses

Pilot Implementation

Start with selected areas

Monitoring

Detection tools, Feedback loops

Adopt & Continuous Review

Adjust as AI evolves





















## **Concluding thoughts**

Al is here to stay: WACP must lead, not just react

Policy should protect certification standards while embracing innovation

Together, we can chart a responsible Al pathway for West African specialist training







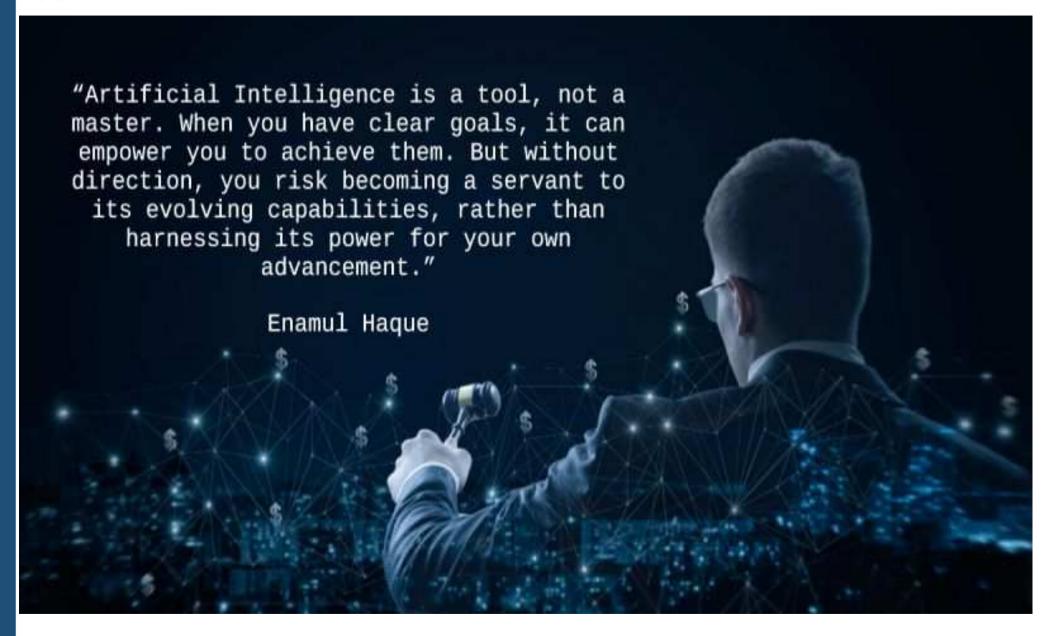








#### WEST-AFRICAN COLLEGE OF PHYSICIANS/COLLEGE OUEST-AFRICAIN DES MEDECINS





## Survey

https://forms.gle/nb4ZDBBRASuQe8v69

















